Station 1: Interpreting Slope and Y-Intercpet

Review Video:

https://www.youtube.com/watch?v=9aISNZMNIvA

Answer the questions from the worksheet. Do NOT write on the worksheet. Your answers should be written on your answer sheet.

Station 2: Graphing using Slope-Intercept Form

Review Video:

https://www.youtube.com/watch?v=xyVJZKu7Euw

Answer the questions from the worksheet. Do NOT write on the worksheet. Your answers should be written on your answer sheet.

Station 3: Writing the Equation of a Line in Slope-Intercept Form Given a Graph

Review Video:

https://www.youtube.com/watch?v=t3u4EscUHq0

Answer the questions from the worksheet. Do NOT write on the worksheet. Your answers should be written on your answer sheet.

Station 4: Writing the Equation of a Line in Slope-Intercept Form Given Slope and Y-Intercept

Review Video:

https://www.youtube.com/watch?v=tgezP-tbHvg

Answer the questions from the worksheet. Do NOT write on the worksheet. Your answers should be written on your answer sheet.

Station 5: Writing the Equation of a Line from a Problem

Review Video:

https://www.khanacademy.org/test-prep/sat/sat-math-practice/new-sat-heart-of-algebra/v/sat-math-h3-easier

Answer the questions from the worksheet. Do NOT write on the worksheet. Your answers should be written on your answer sheet.

UNIT 3: Student Review Stations

Station 1:

1c)
$$3.30 = 1.90 + 1.40t$$

 $-1.90 = 1.40t$
 $1.40 = 1.40t$
 $1.40 = 1.40t$

$$\frac{4)}{20} = \frac{1}{4} \quad \frac{\text{rise}}{\text{run}}$$

5)

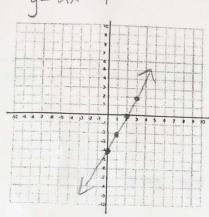
 $\Gamma = 12x + 15$ 15 = \$/Now

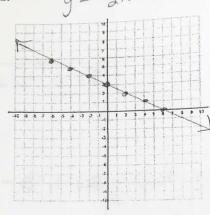
what is the increase peryour?

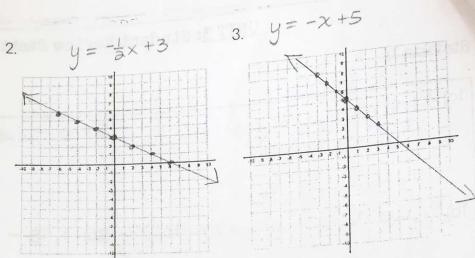
7) \$5 - base rate for her long distance

Station 2:

4= 2x -4

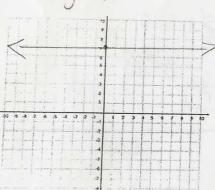




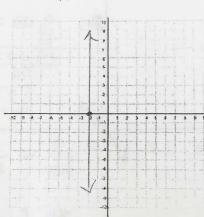


4.

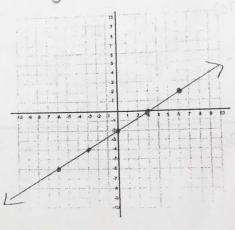
4=7



5.
$$\chi = -\lambda$$



6. y===x-2



Station 3:

	1)	И	 hain	312	X	+	4
1				-			

3)
$$y = \frac{5}{3}x + 3$$

Station 4:

3)
$$y = -\frac{4}{3}x$$

6)
$$y = -7x - 3$$

ant Review

Station 5:

1)	y= 5x +100	2) W=-,5d+34
3)	C=5h+3	4) C= 50 N + 25
5)	y = 200 - 8x or $y = -8x - 200$	